

LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

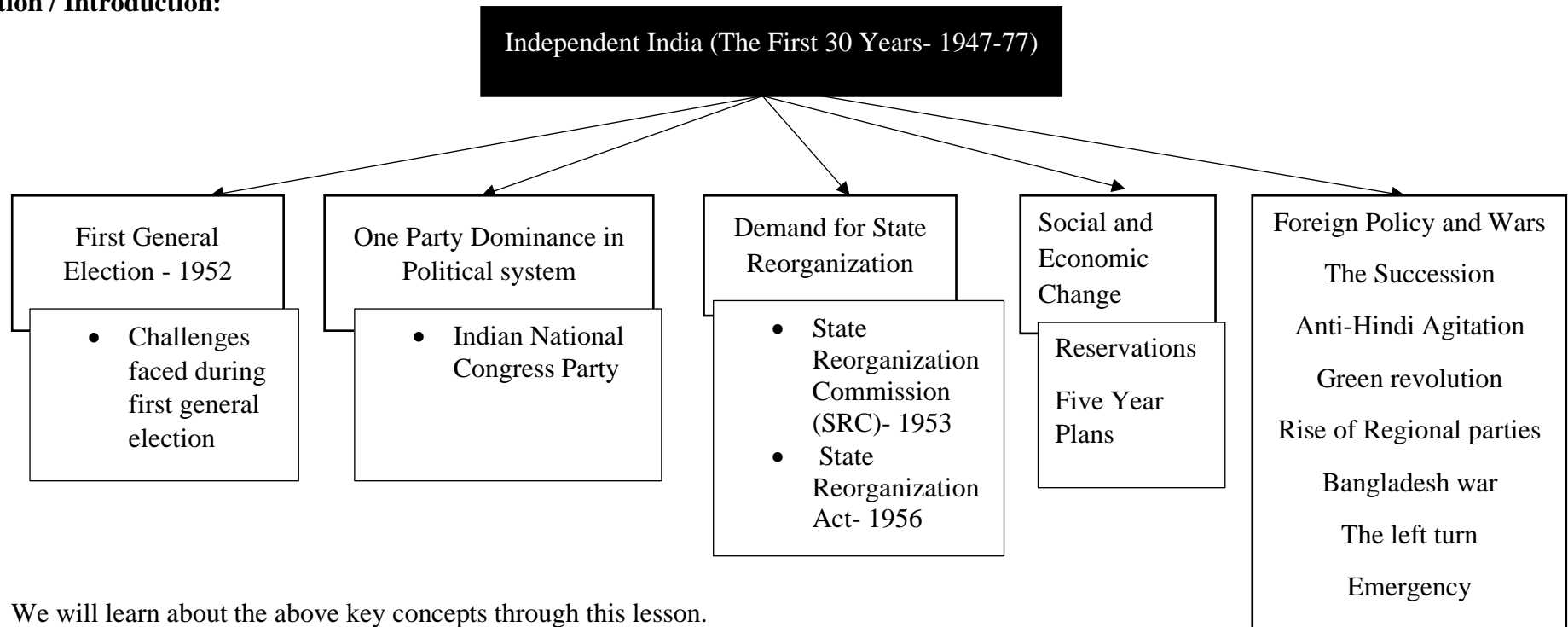
School : **ZPHS, Garudabilli**

| Name of the Lesson/ Unit | Topic | No. of Periods Required | Time line for teaching | | Any specific Information |
|--|---|----------------------------|------------------------|----|--|
| | | | From | To | |
| Independent India (The First 30 years- 1947-77) | <ul style="list-style-type: none"> • First general elections • One party Dominance in Political system | 1 | | | <ul style="list-style-type: none"> • First general elections held in 1952. • Example for one party dominance is congress party ruling in our county. |
| | <ul style="list-style-type: none"> • Demand for State Reorganisation | 1 | | | <ul style="list-style-type: none"> • SRC- State Reorganisation Commission- 1953 • State Reorganisation Act 1956 was made by the Parliament of India. |
| | <ul style="list-style-type: none"> • Social and Economic Change • Foreign Policy and Wars | 2 | | | <ul style="list-style-type: none"> • Planning commission was set up in 1950. • Architecture of Indian foreign policy is Jawahar Lal Nehru. • Indo- China war 1962 |
| | <ul style="list-style-type: none"> • The Succession • Anti-Hindi Agitation • Green Revolution | 1 | | | <ul style="list-style-type: none"> • After Jawahar Lal Nehru, Lal Bahadur Shastri came into power. • Official language act was passed in 1963. |
| | <ul style="list-style-type: none"> • Rise of regional parties and regional movements • Bangladesh war • The left turn • Emergency | 3 | | | <ul style="list-style-type: none"> • Forth general elections was held in 1967. • SVD- Samyukta Vidhayak Dal • Bangladesh war 1971 • Garibi Hatao slogan was given by Indira Gandhi |

| | |
|--|-----------------------|
| Prior Concepts / Skills: | |
| <ul style="list-style-type: none"> • Constitution • General elections • Mid-term elections • Adult Franchise ship • Parliament system in India • National party • Reginal party | |
| Learning Outcomes | No. of Periods |
| ▪ Understand the concept of general elections. | 8 |
| ▪ Know about one party dominance. | |
| ▪ Appreciate the role of Indian constitution in social and economic change. | |
| ▪ Point out important countries in the world map related to this lesson. | |
| ▪ Appreciate the role of Jawahar Lal Nehru in framing Indian foreign policy. | |
| ▪ Understand the concept of the left turn. | |
| ▪ Know about state reorganisation, green revolution, emergency. | |

TEACHING LEARNING PROCESS

Induction / Introduction:



Experience and Reflection:

- What do you know about constitution?
- When was Indian constitution working into force?
- When was India got Independence?
- Who is our first prime minister?
- Who is our first president of India?

| Explicit Teaching / Teacher Modelling (I Do) | Group Work (We Do) | Independent Work (You Do) | Check for Understanding Questions | TLM (Digital + Print) |
|--|---|--|---|--|
| <ul style="list-style-type: none"> ➤ Revisiting Indian constitution through questioning. • Explain about First general elections, One party Dominance in Political system through discussion mode. • Ask to note down the key points related to this concept. • Organise information skill activity on the pie charts in textbook page no.251. | <ul style="list-style-type: none"> ➤ Participated discussion on First general elections, One party Dominance in Political system | <ul style="list-style-type: none"> • Note down the key points related to this concept. • Participated in information skill activity on the pie charts in textbook page no.251. | <ul style="list-style-type: none"> • What do you understand about one party dominance? • When was first general elections held? • What were challenges faced during fist general election? • Which party won more seats in 1952 general elections? | <p>Textbook - APSCERT PPT India Map Globe Indian Constitution</p> |
| <ul style="list-style-type: none"> ➤ Organise group discussion on demand for state reorganisation. ➤ Explain about State Reorganization Commission and State Reorganisation Act-1956. ➤ Organise map reading activity on the map in textbook page no.252. ➤ Ask to note down key points about this concept. | <ul style="list-style-type: none"> ➤ Participated in group discussion on demand for state reorganisation. | <ul style="list-style-type: none"> • Note down key points related to this topic. ➤ Participate in map reading activity on the map in textbook page no.252. | <ul style="list-style-type: none"> • What do you know about state reorganisation? • Expand SRC. • When was state reorganisation commission established? • Who is the chairman of SRC? • When was state reorganisation act made by parliament of India? | <p>Textbook - APSCERT PPT India Map Globe Indian Constitution DIKSHA Video</p> |

| Explicit Teaching / Teacher Modelling (I Do) | Group Work (We Do) | Independent Work (You Do) | Check for Understanding Questions | TLM (Digital + Print) |
|--|---|---|---|--|
| <ul style="list-style-type: none"> Organise whole class room discussion on ‘Social and Economic Change’. Explain about Foreign Policy of India and the role of Jawahar Lal Nehru in framing Indian Foreign Policy. Ask to note down the key points related to these topics. | <ul style="list-style-type: none"> Participated in whole class room discussion on ‘Social and Economic Change’ | <ul style="list-style-type: none"> Note down the key points related to these topics. | <ul style="list-style-type: none"> What do you understand about foreign policy? Say about the activities taken by the government for social and economic change during initial years of the Independence? | Textbook - APSCERT PPT India Map Globe |
| <ul style="list-style-type: none"> Organise mind mapping activity through questioning on “The Succession and Anti- Hindi Movement and Green revolution. Ask to draw mind map on these topics. | <ul style="list-style-type: none"> Participated in mind mapping activity through questioning on “The Succession and Anti- Hindi Movement and Green revolution. | <ul style="list-style-type: none"> Draw mind map on these topics. | <ul style="list-style-type: none"> What do you know about Anti-Hindi movement? When did official language act take place? Say about green revolution? | Textbook - APSCERT PPT India Map Globe |
| <ul style="list-style-type: none"> Organise group discussion on rise of regional parties, Bangladesh war, the left turn, and the Emergency. Ask to draw mind map on these topics. | Participated group discussion on rise of regional parties, Bangladesh war, the left turn, and the Emergency. | <ul style="list-style-type: none"> Prepare mind map on these topics | <ul style="list-style-type: none"> Who gave the slogan “Garibi Hatao”? What do you know emergency? | Textbook - APSCERT India Map |

Assessment:

1. What do you understand about one party dominance?
2. What were the challenges faced during first general elections?
3. What measures were taken to bring in socio-economic change during the initial years after independence?
4. What were the major changes in political system after 1967 elections?
5. What were the institutional changes that came up after the Emergency?
6. What do you understand about “Left turn”?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks